

3rd Grade Weekly Letter
Room III & 113
Week of November 9

Important Reminders:

- Wednesday, Nov. 11 is Red, White, and Blue Day and our Veterans Day Celebration!
- Thursday, Nov. 19th is Family Literacy/Curriculum Night!!

Notes to/from the Teacher:

- Students should be doing their Xtra Math, or Math Fact practice on a daily basis. Please help your child remember to do this every night!!!!
- Please check with your child to see if there are any school supplies that need to be replaced. Many students are in need of scissors!
- Many students have been coming to class without their devices fully charged. We use them every day, so please make sure that they are charged!!!!!!
- As the fall weather starts turning cooler, please remember to send your 3rd grader with the appropriate clothing for recess.



Any questions for us????

Student News:

Name: _____

Parent Signature: _____

<p>Literacy:</p>	<p><u>Skill:</u> Students are learning strategies readers use to grow ideas about characters. We are really looking closely at characters and discussing how readers pay attention to details in order to envision and predict well, and actually begin to care about the character they are reading about.</p> <p><u>Ideas for reading at home:</u> As you're reading with your child, stop your and have him/her tell you about the main character in the story. Have them tell you about the way a character dresses, talks, acts, or moves to help you know the character well enough and predict what this character might do in a situation.</p> <p><u>Writing:</u> This week we are continuing to work on publishing our narrative text.</p>
<p>Math:</p>	<p><u>Mrs. Rowley-</u> Students are working on area and perimeter! Students are working on calculating the perimeter of irregular shapes and when the measurement of a side is unknown.</p> <p><u>3.MD.8</u> Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p> <p><u>Mrs. Oates-</u> Students are working on calculating the perimeter of irregular shapes and when the measurement of a side is unknown.</p> <p><u>3.MD.8</u> Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p>
<p>Social Studies:</p>	<p>We are going to be starting our unit on <i>economic exchange</i>.</p> <p>Understanding: Entrepreneurs are essential to economic development.</p> <p>Essential Questions: What traits do entrepreneurs have?</p>
<p>Web-Sites to try:</p>	<p>http://www.abcya.com/third_grade_computers.htm#numbers-cat</p> <p>http://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/PerimeterShapesShoot.htm</p>

