

3rd Grade Weekly Letter
Room III & 113
Week of October 19th

Important Reminders:

- **Tuesday, Oct. 20** Ridge Parent Evening 6:30pm - 8:00pm
- Art to Remember order forms are due by Tuesday October 20th. Families can still order online after Tuesday but forms with payments are due on Oct. 20. Families can go online to order at (arttoremember.com) and enter their online order code listed on their order forms.
- **Friday, Oct. 23** Bike Safety Trip (Bring helmets)
- **Friday, Oct. 23** FTO Fall Festival - 6:00pm - 8:00pm

Notes to/from the Teacher:

- Please make sure that you are signing your child's reading log on a daily basis! Also, please make sure to empty your child's Notes for Home section of their binder.
- Students should be doing their Xtra Math, or Math Fact practice on a daily basis. Please help your child remember to do this every night!!!!

Any questions for us????

Student News:

Name: _____

Parent Signature: _____

Literacy:	<p><u>Skill:</u> Students are working on summarizing what has happened in a story. They are working to find the most important parts to summarize a story in 7-10 sentences!</p> <p><u>Ideas for reading at home:</u> Ask your child to summarize the story he/she reads for their 20 minutes of reading at home. Remind them that they only have 7-10 sentences to do it! :)</p> <p><u>Writing:</u> This week we are working on making a plan for a piece of writing we want to finish. We are going to take material from our notebook and craft it into a strong, finished piece.</p>
Math:	<p><u>Mrs. Rowley:</u> Students are working on wrapping up Unit 1 on Elapsed Time. We will take our Summative Assessment on Monday, and then move into graphing and data.</p> <p><u>3.MD.3</u> Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs. For example, draw a bar graph in which each square in the bar graph might represent 5 pets.</p> <p><u>Mrs. Oates:</u> Students will be working to finish up graphing and data. Students will then be starting unit 2 work.</p> <p><u>3.MD.5</u> Recognize areas as an attribute of plane figures and understand concepts of area measurement. a. A square unit with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area. b. A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.</p> <p><u>3.MD.6</u> Measure areas by counting unit squares (square cm, square m, square in., square ft., and improvised units).</p>
Science:	<p>Students have started Investigation 2: Joints.</p> <p>This week we will be investigating different kinds of joints in the human skeleton, heighten our awareness of the exquisite design and versatility of the human body, and compare skeletal joints to analogous mechanical structures.</p>
Web-Sites	<p>https://jr.brainpop.com/math/data/tallychartsandbargraphs/picturemaker/</p>

to try:

<http://www.kidsmathgamesonline.com/numbers/mathdata.html>