

3rd Grade Weekly Letter  
Room III & 113  
Week of October 26th

Important Reminders:

- Wednesday, Oct. 28 Orange & Black Day
- Thursday, Oct. 29 Picture Re-take Day
  - Vision/Hearing Screening
- Friday, Oct. 31 Halloween Class Activity

Notes to/from the Teacher:

- Students should be doing their Xtra Math, or Math Fact practice on a daily basis. Please help your child remember to do this every night!!!!
- On Friday, October 31st, we will be having a small Halloween Celebration. No costumes please!!!
- Both 3rd grade classes now have a Twitter page! Please visit us at @MrsOatesClass and @rowley\_katie
- Many students have been coming to class without their devices fully charged. We use them every day, so please make sure that they are charged!!!!!!



Any questions for us????

Student News:

Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

<p>Literacy:</p>	<p><u>Skill:</u> Students are working on making movies in our minds as we read and living in the world of a story. Students will be applying these strategies to their own reading.</p> <p><u>Ideas for reading at home:</u> Ask your child if the reading they did "read themselves awake." :)</p> <p><u>Writing:</u> This week we are working on crafting a finished piece. Ask your child what he/she is writing about!</p>
<p>Math:</p>	<p><u>Mrs. Rowley:</u> Students are working on bar graphs and pictographs. <u>3.MD.3</u> Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs. For example, draw a bar graph in which each square in the bar graph might represent 5 pets.</p> <p><u>Mrs. Oates:</u> Students are working on area and perimeter!  <u>3.MD.5</u> Recognize areas as an attribute of plane figures and understand concepts of area measurement. a. A square unit with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area. b. A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.  <u>3.MD.6</u> Measure areas by counting unit squares (square cm, square m, square in., square ft., and improvised units).</p>
<p>Science:</p>	<p>Students have started Investigation 2: Joints. This week we will be investigating different kinds of joints in the human skeleton, heighten our awareness of the exquisite design and versatility of the human body, and compare skeletal joints to analogous mechanical structures.</p>
<p>Web-Sites to try:</p>	<p><a href="http://pbskids.org/cyberchase/math-games/bugs-in-the-system/">http://pbskids.org/cyberchase/math-games/bugs-in-the-system/</a></p> <p><a href="http://www.shodor.org/interactivate/activities/AreaExplorer/">http://www.shodor.org/interactivate/activities/AreaExplorer/</a></p>